

Bilingual Bicultural Learners



AKA ELL &
TITLE III
PROGRAM

Objectives for this session:



- To learn **Mandates** from Colorado Department of Education Regarding English Language Learners
- To become aware of **Methods** to help teach any ELL student you may have in your class

1 out of 8 students in Colorado is an English Language Learner

- <http://www.cde.state.co.us/sites/default/files/docs/fedprograms>
- Office of Language, Culture and Equity shares statistics

**The ELPA act of 2014 mandates
that all English Language
Learners receive support in their
education**



MANDATES - ELPA ACT



- Signed May of 2014
- The mission of the Office of Culturally and Linguistically Diverse Education is to support all English learners, linguistically, socially and academically, by providing educational leadership for teachers, families, students, and Colorado communities.

English Language Proficiency Standards



Who Are Our ELL Students?



Process of Identification

Home Language Survey leads to

WAPT screening combined with

Body of Evidence and

Teacher/Parent Recommendation

Home Language Survey



Photo of home language survey

W-APT Screening



- W-APT stands for the WIDA-ACCESS Placement Test. It is an English language proficiency "screener" test given to incoming students who may be designated as English language learners. It assists educators with programmatic placement decisions such as identification and placement of ELLs. The W-APT is one component of WIDA's comprehensive assessment system.
- ELL instructor administers this screening as soon it can be arranged with teacher.

Each form of the test
assesses the four
language domains of
Listening, Speaking,
Reading, and Writing.



Body of Evidence



- Body of Evidence should represent local data that is used to define academic growth and grade level proficiency as well as the student's linguistic growth and English language proficiency .
- Examples include: writing journals, student performance portfolios; Benchmark assessments; language samples.

Parent or Teacher Recommendations



What must I do with my ELL student?

1. Communicate with the ELL Instructor for the district who will create an English Language Learner Plan.
2. Continue to connect with ELL instructor about student's progress.
3. Allow ELL instructor to test student in January.



English Language Learner Plan
is in Alpine Achievement.

It is determined by the student's
English Language Proficiency –
NEP, LEP or FEP – and considering
needs identified by you, the teacher.

Definitions



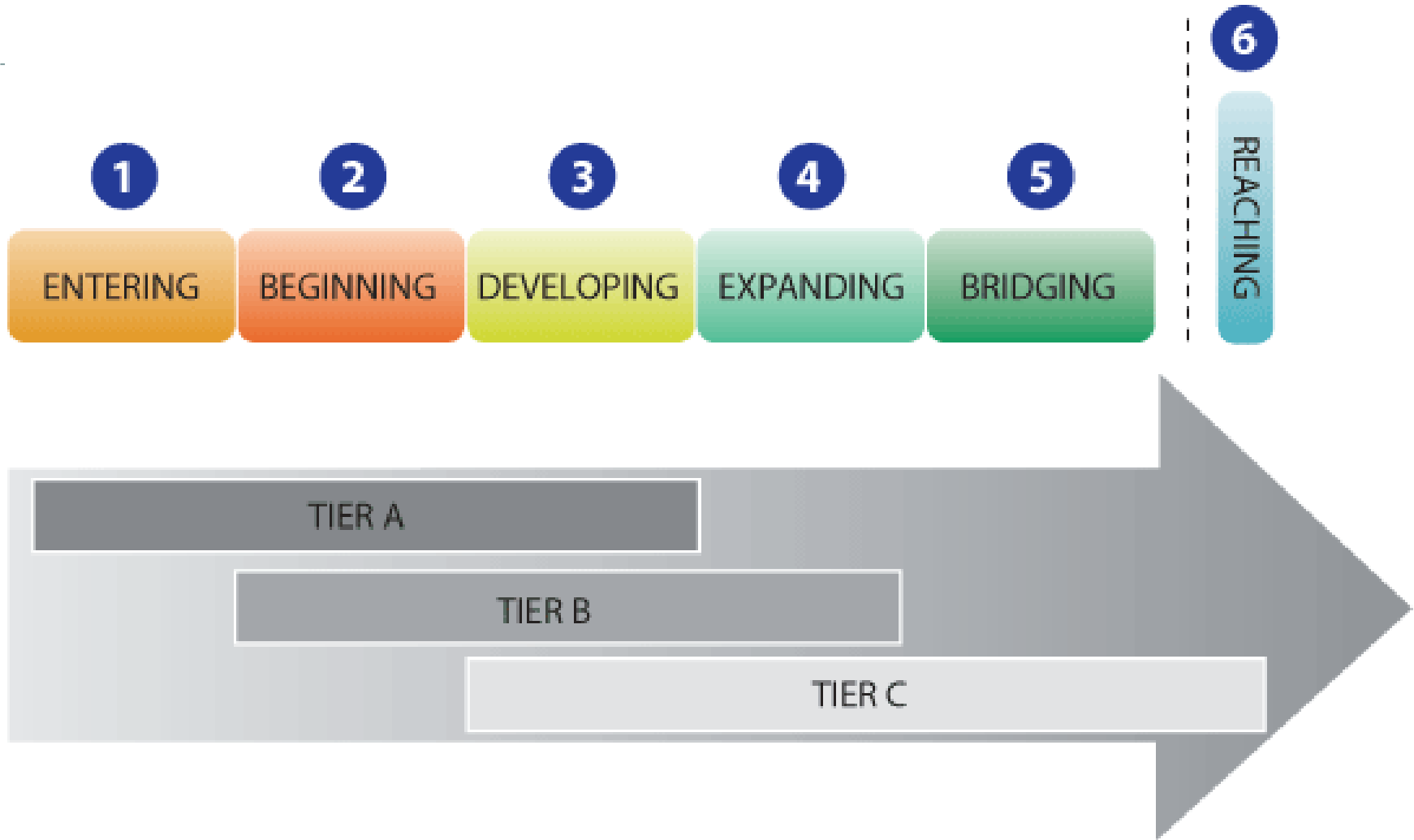
- ELL - students who are unable to communicate fluently or learn effectively in English, who often come from non-English-speaking homes and backgrounds, and who typically require specialized or modified instruction in both the English language and in their academic courses.
- NEP – Non English Proficient
- LEP – Limited English Proficient
- FEP – Fluent English Proficient

WIDA ACCESS Testing



- ACCESS for ELLs (Assessing Comprehension and Communication in English State-to-State for English Language Learners) is a secure large-scale English language proficiency assessment given to Kindergarten through 12th graders who have been identified as English language learners (ELLs). It is given annually in WIDA Consortium member states to monitor students' progress in acquiring academic English.
- All ELL students must be tested annually – window for this school year is January 11th through February 11th .

WIDA ACCESS Levels



Interpreting ACCESS tests



- **Scale Scores** allow test scores across grades and tiers to be compared on a single vertical scale.
- **Proficiency Level Scores** describe student performance in terms of Levels - Entering, Emerging, Developing, Expanding, Bridging and Reaching.
- **Confidence Bands** allow for standard error of measurement and expands the proficiency level.

CAN DO CHECK LISTS



- Show can do check lists

METHODS to enhance ELL learning

- **COMMUNICATE** with ELL Instructor regularly!
- Include ELL instructor in **parent teacher conferences.**
- Plans are based on the student's level of English Language Proficiency, their needs & what you & ELL instructor determine.

ELL students need



ELD Language Scaffolds include:

Entering	Emerging	Developing	Expanding	Bridging
Board games	Partner Check	Partner Check	Board Games	Books
Charts/Graphs	Visual Support	Cooperative Grp	Books	Partner check
Diagrams	Graphs	Own Experience	Groups	Groups
Dictation	Illustrated examples	Graphic Organizers	Illustrated examples	Grade Level Vocabulary
Illustrated Wall	Picture Books	Objects	Journals	Maps
Illustrated Text	Predictable book	Partners	Maps	Oral Directions
Labeled Diagrams	Real World Examples	Illustrated Word Families	Nonverbal Support	Real-Life Scenarios
Photographs	Models	Visual Cues	Peer Support	Read Alouds
Manipulatives	Role Playing	Short Sentences	Sentence Frame	Physical Activity
Modeling	Word Banks	Vocab Wall	Models	Visuals
Picture Rubrics	Phrase Banks	Rubrics	Pictures	Rubrics
Symbols	Sentence Frame	Charts	Oral Directions	Illustrated Scene

How does ELL support look at the Elementary Level?

- One size does not fit all.
- ELL's may be pulled out to work on language skills, challenging assignments, or other identified needs.
- ELL instructor may work alongside student(s) in classroom.
- Teacher – ELL instructor communication most important.

Who are ELL students? What must I do if I have an ELL student? When did the state mandate English Language Development for these students? Where can I get help if I have an ELL student? Why must we support their learning? How can we successfully teach them? These are some of the questions that I hope to answer in the PD session regarding the Bilingual/Bicultural Learner.

1 in 8 students in the state of Colorado has been identified as an English Language Learner. What does this mean for me? How does our district service these students? I will share mandates and methods with those who attend this class. You will be better informed to support such a student if and when you have one in your class.

Super ELL Curriculum for 7th - 12th



<http://mawilearning.com/mlcoursedemosJuly/SuperELL/>

- Middle School through High School students will use curriculum SUPER ELL.
- ELL instructor will meet with groups of High School ELL students to facilitate this online curriculum that assists students in setting achievable goals and using all of their available resources.



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